

5th Grade Weekly Review
Instruction for
5/25 - 5/29

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading</p> <p>Task 1: Access the book <u>Stormy Weather</u> through clever & benchmarks for education.</p> <p>Task 2: Reread or listen to the book <u>Stormy Weather</u>.</p> <p>Task 3: Complete at least two activities from the <u>Stormy Weather Choice Board</u>.</p> <p>Task 4: Read your book club book or any other self-selected reading. Respond to your reading by doing one of the following:</p>	<p>Math</p> <p>Task 1: Warm-up</p> <p>Task 2: Review mean, median, mode and range with one of the videos and/or the poem</p> <p>Math Antics-Mean, Median, Mode</p> <p>Brainpop-Mean, median, mode, range (log in with Clever)</p> <p>Hey Diddle Diddle MMR Poem</p> <p>Task 3: Practice</p> <p>Option 1: MMMR-Minute to Win It Olympics</p>	<p>Science</p> <p>Task 1:</p> <p>Option 1:</p> <p>Watch one or all of the following videos:</p> <p>Crash Course Kids: Food Chains</p> <p>Brain Pop: Food Chains</p> <p>Brain Pop: Food Chains (Spanish)</p> <p>Brain Pop: Energy Pyramid</p> <p>Brain Pop: Energy Pyramid (Spanish)</p> <p>Option 2:</p>	<p>Social Studies</p> <p>Task 1:</p> <p>Complete the remaining sections of the West packet.</p> <p>Region of the West</p> <p>Task 2:</p> <p>Complete one of the options below that you started last week.</p> <p>Option 1:</p> <p>West Lapbook</p> <p>Option 2:</p> <p>West Scrapbook</p> <p>Task 3:</p>	<p>Health/PE</p> <p>I will walk & talk with a genuine interest and a desire to improve myself and others.</p> <p>Academic Language for Today is:</p> <p style="text-align: center;">FEELINGS</p> <p>An emotional state or reaction.</p> <p>Warm-up https://family.gonoodle.com/activities/good-energy-flow</p> <p>Activity Walk & Talk You have five days of activities https://openphysed.org/ax-xk5-lftg-open-walktalkpacket-lftg-only</p>

<p>Using at least four think marks</p> <p>Choosing one reading response per day from the Tic Tac Toe Board.</p> <p>Fill out your reading log.</p> <p>Writing Task 1: NoRedInk Quick Write Challenge</p>	<p>Option 2: MMMR- Practice problems Task 4: Additional practice options Link to Study Island</p> <p>5c Link to IXL X1,X2,X3,X4 X5-12 are also good choices</p>	<p>Read the following book and take the quiz:</p> <p>The Amazing Undersea Food Web Book</p> <p>The Amazing Undersea Food Web Quiz</p> <p>Task 2:</p> <p>Food Web Choice Board</p>	<p>Option 1:</p> <p>Label the West States</p> <p>West Capitals and Abbreviations</p> <p>Option 2:</p> <p>Region of the West Quiz</p>	<p>https://family.gonoodle.com/activities/be-grateful</p> <p>If you have questions or a problem opening the lessons email me. johnsoja@pwcs.edu</p>
<p>Tips for Success: Blank 4 Square Writing Organizer</p> <p>Choice of reading responses and writing – Choose the one that you are most comfortable with.</p> <p>Voice to Text Dictation – Can be used for your writing.</p>	<p>Tips for Success: Multiplication Chart</p> <p>Hands-on manipulatives Calculators, if needed</p>	<p>Tips for Success: For the Book, it can be read aloud or you can access it in Raz Kids and use the read aloud option. If that is not an option, please view the videos. The Amazing Undersea Food Web Quiz Answer Key</p>	<p>Tips for Success: Use answer keys below to confirm answers:</p> <p>Region of the West Answer Key</p> <p>Label the West States & West Capitals and Abbreviations Answer Key</p>	<p>Tips for Success:</p>

			Region of the West Quiz Answer Key	
<p>Art Log onto Mr. Cossaboon's Flipgrid: https://flipgrid.com/345cossaboon</p> <p>This is where you will find the topic "Crazy Hair Day"</p> <ol style="list-style-type: none"> 1. Watch the video "Crazy Hair Lines Portraits with Mrs.Thomas" 2. With your paper on the bottom half of your paper draw a letter "U" and attach a neck and shoulders to it. 3. Add a nose, ears, eyes, and a mouth, you can choose the emotion for your face. 4. Make lines starting at the top of the head to off the edge of the paper, use many colors and/or lines. 5. Color in between the 	<p>Spanish Please review La Familia in Spanish. I have a variety of activities for you to try.</p> <p>Email your work to cruzenma@pwcs.edu.</p>	<p>Counseling Growth Mindset During Distance Learning</p>	<p>Library</p> <ol style="list-style-type: none"> 1. Watch the video on how to access Biography.com https://youtu.be/p24ixzpM4dI 2. Pick one of the following people to look up: John Glen, Alan B. Shepard Jr., Katherine Johnson, Neil Armstrong, Mae C Jemison, Dorothy Johnson, Mary Jackson, or Sally Ride 3. Tell your parents 3 things you learned about the person you decided to look up. You can also email Mrs. Hinkle hinkletl@pwcs.edu 4. Watch the videos for <i>Because of the</i> 	<p>Music Let's watch a performance of a song from a different continent! Go to Edpuzzle to watch "Funga Alafia" a song from Africa and answer the questions.</p> <p>https://edpuzzle.com/media/5ea99b1cf61e863efc667c02.</p> <p>YOU DO NOT NEED TO MAKE AN ACCOUNT - you can answer the questions without it. Even though it says it's going to be graded, it is not graded. The website just automatically says that it is graded. If you would like to share your answers with me, you can share them on my flipgrid:</p> <p>https://flipgrid.com/hal18779 OR By email :</p>

<p>lines. Don't forget to color the face and shoulders too.</p> <p>6. Have fun and add loads of detail.</p> <p>7. Take a picture of it and share, post or email it to me: cossabae@pwcs.edu</p> <p>If you would like an additional art activitygo to the link and complete: https://flipgrid.com/art/activitycossaboon</p>			<p><i>Rabbit</i> Parts 4, 5, & 6. ***These links will be sent to you separately because of Copy Right Law restrictions.</p>	<p>hallae@pwcs.edu</p> <p>Strings: (For students enrolled in Strings)</p> <p>Flipgrid: The flipcode for Strings is ohmart10511.</p> <p>Each student has a student ID or QR code that was emailed to parents.</p> <p>Questions? Please email me directly at ohmartjx@pwcs.edu</p>
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Master Zoom Schedule: Teachers will meet with their classes 2 times a week for 30 min.

Monday	Tuesday	Wednesday	Thursday	Friday
Garcia- 11:00 am		Garcia- 11:00 am		
Akers – 10:30 am		Akers – 10:30 am		
Schmitt – 11:00 am		Schmitt - 11:00 am		
Rofman –11:30 am		Rofman – 11:30 am		
Meza – 1:30 pm		Meza – 1:30 pm		

*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

Office Hours: 1 hour each Monday

Kindergarten -9:00am- 10:00am	Encore - 10:00am – 11:00am
First - 10:00am – 11:00am	ELL - 10:00am – 11:00am
Second - 11:00am – 12:00pm	Specialists - 10:00am – 11:00am
Third - 12:00pm – 1:00pm	SPED - 10:00am – 11:00am
Fourth - 1:00pm – 2:00pm	Fifth - 2:00pm – 3:00pm