

## Buckland Mills Weekly Review Instruction Schedule

**Grade Level:** First Grade

**Week of:** June 1, 2020

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Reading/Writing</b> 60 min. review instruction <b>1) Go to BrainPop Jr.</b> through your Clever App on the Buckland Mills website. Search for <b>“Writing about Yourself”</b>, watch the BrainPop Jr. Video <b>2) Reading:</b> Go to <a href="#">Raz-kids</a> and read at least 2 of the following assigned books: <b><i>I Love City Parks</i></b> <b><i>Park Rangers</i></b> <b><i>Rocky Moutain</i></b> <b><i>National Parks</i></b> <b>3) Writing:</b> <b><i>Narratives (a personal story)</i></b> Write about a time when you went on a trip? (Think about places you have been. Here are some</p>	<p><b>Math</b> 60 min. review instruction This week’s focus will be on subtraction and subtraction fluency Please watch the following video on Discovery Education which shows examples of different subtraction strategies discussed this year: <a href="#">Subtraction Strategy</a> <a href="#">Skill Builder</a> These are optional songs/strategies  <a href="#">Jack Hartman</a> <a href="#">Subtraction</a> <a href="#">The Mystery of the Chocolate Donuts</a> Follow up with practice in any or all of the following resources</p>	<p><b>Science</b> 60 min. review instruction 1) Get a piece of paper and a pencil. Draw a line down the center of the page and a line across the middle, making four boxes. On the top left, write Hot, and on the top right, write Cold. On the bottom left, write Smooth, and on the bottom right, write bumpy. Re-read <b><i>I Love City Parks</i></b> on Raz-Kids. As you read the book, draw or write things from the book that have one or more of those properties. For example, the “giant silver bean,” called Cloud Gate, looks smooth. How do you think sand would feel</p>	<p><b>Social Studies</b> 60 min. review instruction SOL: 1.4a,b,c  Create a Holiday On a sheet of paper, pick someone who is special and important to you. Pretend you can create a holiday to honor this person. Write and draw about your special person. Fill in the sentence frame: If I were to create a holiday, it would honor and remember _____. The holiday would be called _____. On this holiday, we would celebrate by _____.</p>	<p><b>Health/PE</b> 60 min. review instruction SOL K.1c,f 1.1d,h 2.1a,d,f <a href="#">Slam ball Instructions</a>  Skills: Throwing, tossing, striking, catching, side to side movement (sliding), changing force (low to high) (hard to soft)  <b>Tips for Success:</b> Pre-teach physical skills in small parts  Model/demonstrate the activity first for the student.</p>

<p>ideas: a park, playground, museum, visiting family members, biking, hiking, camping, to the lake, beach, zoo, etc.)</p> <p><b>Write 3-4 sentences telling the story of your trip.</b></p> <p><i>In a narrative, you are the main character.</i></p> <p><i>Write about one single event that happened.</i></p> <p><i>Tell the events in order, you can use First, Next, Then, Finally</i></p> <p><i>Reread your story to make sure it makes sense.</i></p> <p><i>Do all of your sentences begin with a capital letter and end with a period?</i></p> <p><b>Narrative Writing Example:</b></p> <p>I went to my visit my uncle and aunt's ranch house. They have beautiful horses. First, they</p>	<p>available to our students. Log into their <b>IXL</b> account and/or their <b>starfall</b> account.</p> <p><b>IXL: Level C</b></p> <p><b>F.</b> Understand Subtraction</p> <p><b>G.</b> Subtraction Skill Builders</p> <p><b>H.</b> Subtraction</p> <p><b>Extension:</b></p> <p><b>I.</b>Subtraction Strategies</p> <p><b>Starfall:</b></p> <p><b>Grade 1 Math</b></p> <p>Subtraction&lt;=10 Subtraction&lt;=20</p> <p><b>Extension:</b></p> <p><b>Grade 2 Math</b></p>	<p>under your feet? After adding items from the book, draw or write objects in your house (or outside) you can find that are hot, cold, smooth, or bumpy.</p> <p>2) Help your family do the laundry by sorting clothing and towels by colors. Put the dark colors in one pile and the light colors in a different pile. After your clothes are clean and dry, sort them by texture (how they feel). Fold and make one pile of towels and a separate pile of clothing.</p> <p>3) Next time someone brings home groceries, sort the items bought into two piles. Put items that must be kept cold (in a refrigerator or freezer) in one pile and items that stay room temperature (on a shelf) in another pile.</p> <p><b>Tips for Success:</b></p>	<p>Read: Go to Raz-Kids and read Independence Day to refresh your memory of what a holiday can be like.</p> <p><b>Tips for Success:</b></p> <p>Make a list of things your special person likes to do, favorite foods, colors, activities and include them in your drawing. Use sentence frames Review vocabulary- holiday, honor, celebrate? Etc.</p> <p>Discuss any unknown vocabulary words</p>	
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<p>showed me how to groom and feed the horses. Then we had to clean the stinky stalls. Finally, I got to ride a black horse. Taking care of horses is fun but it is hard work too. Go back and reread your story, <u>add at least three descriptive words to your story.</u> My descriptive words are highlighted.</p> <p><b>4) Spelling Words:</b> car, boat, train, plane, feet, are, of, said, would, like</p> <p><b>Tips for Success:</b> Allow for multiple readings or listening of the text</p> <p>Allow student to verbalize answers and scribe for the child</p> <p>Make connections text to self, text to text, or text to world</p> <p>Use sentence frames</p>	<p>Add and Subtract within 20</p> <p><b>Tips for Success:</b> Present instructions orally</p> <p>Model the Skill of counting and matching</p> <p>Allow for verbal responses</p>	<p>Pause story to encourage students to stop, think and paraphrase what's happened so far.</p> <p>Present instructions orally</p>		
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<p><b>Art</b> 60 min. review instruction</p> <p>Log onto Mr. Cossaboon's Flipgrid: <a href="https://flipgrid.com/k12cossaboon">https://flipgrid.com/k12cossaboon</a></p> <p>This is where you will find the topic "Torn Paper Landscape"</p> <ol style="list-style-type: none"> <li>1. Watch the video on "Torn Paper Landscape Art for Kids"</li> <li>2. Choose a piece of paper (you can color the paper yourself or use colored paper) to be the background and sky for your landscape art.</li> <li>3. Place the paper vertically (portrait style) in front of you.</li> <li>4. Choose 4 colors of paper (you can color the paper yourself or use colored paper) that will make the mountains in your art.</li> <li>5. Begin with your first color and tear a long</li> </ol>	<p><b>Spanish</b> 60 min. review instruction</p> <p>For June 1-5, <a href="#">Please review Las Mascotas in Spanish</a>. I have a variety of activities for you to try. Email your work to <a href="mailto:cruzenma@pwcs.edu">cruzenma@pwcs.edu</a>.</p> <p><i>Tips for Success:</i> Allow student to verbalize answers and scribe for the child</p>	<p><b>Counseling</b> 60 min. review instruction</p> <p>Log into Brain Pop Jr. by logging into Office 365 or Clever</p> <p>Type in "Conflict Resolution" in the search box.</p> <p>Then click on the box that shows two people shaking hands above the words "Conflict Resolution."</p> <p>Watch the video (approximately 7 minutes long).</p> <p>Think about times you've had a conflict at home, in your neighborhood, and/or at school. What happened? How could you use what you learned in the video to help when you have a conflict the next time?</p> <p>Talk to a grown-up at home about how you could handle a conflict differently the next time.</p> <p>There are a bunch of optional activities</p>	<p><b>Library</b> 60 min. review instruction</p> <ol style="list-style-type: none"> <li>1. Watch the video for <i>The Important Book</i>. ***This link will be sent separately by your teacher because of Copy Right Law restrictions.</li> <li>2. Draw a picture of what makes your family special. You can use the links for <a href="#">My Family</a> and <a href="#">My Family Fill in</a> or a blank piece of paper. Take a picture or a video of your work and send it to Mrs. Hinkle <a href="mailto:hinkletl@pwcs.edu">hinkletl@pwcs.edu</a></li> <li>3. Watch the video for <i>How to Behave at a Dog Show</i>. ***This link will be sent</li> </ol>	<p><b>Music and/or 5<sup>th</sup> Grade Strings</b> 60 min. review instruction</p> <p>Mute your TV or computer while watching a scene from your favorite movie or TV show. Do you like it better <i>with music</i> or <i>without music</i>?</p> <p>Talk to your family about which you like better and if you would like to share with me and other students you can on the flipgrid <a href="https://flipgrid.com/hall6269">https://flipgrid.com/hall6269</a> or with me by email <a href="mailto:hallae@pwcs.edu">hallae@pwcs.edu</a>.</p> <p><i>Tips for Success:</i></p>
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<p>strip all the way across the width of the paper.</p> <p>6. Repeat the tearing technique with at least 3 more colors of paper.</p> <p>7. Remove the torn pieces of paper and begin gluing them into place.</p> <p>8. If you have a tiny bit of sky or background peeking out, you can add a little bit of torn paper.</p> <p>9. Turn your paper over and trim any overlapping paper.</p> <p>10. You can add small details with more paper.</p> <p>11. Have fun and don't forget to clean up.</p> <p>12. Post pictures of your ART here or email them to me:  <a href="mailto:cossabae@pwcs.edu">cossabae@pwcs.edu</a></p> <p>If you would like an additional art activity go to the link and complete:  <a href="https://flipgrid.com/artactivitycossaboon">https://flipgrid.com/artactivitycossaboon</a></p>		<p>beneath the video, including: 1. Easy Quiz 2. Hard Quiz 3. Word Play 4. Draw About It 5. Write About It 6. Activity 7. And more!!!</p> <p>Feel free to email me at <a href="mailto:freyblpj@pwcs.edu">freyblpj@pwcs.edu</a> if you want to share your thoughts about this lesson. Have a wonderful week! I miss you all so much!</p> <p><i>Tips for Success:</i>  Pause story to encourage students to stop, think and paraphrase what's happened so far.</p> <p>Use visuals/pictures to help with comprehension</p> <p>Academic vocabulary – have students draw a picture to represent a concept/vocabulary word</p>	<p>separately by your teacher because of Copy Right Law restrictions.</p> <p><i>Tips for Success:</i>  Allow student to verbalize answers and scribe for the child</p>	
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<p><i>Tips for Success:</i> Pre-teach physical skills in small parts</p> <p>Model/demonstrate the activity first for the student.</p>				
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**Master Zoom Schedule:** Teachers will meet with their classes 1 time this week for 30 min.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Ms. Bunek</b> 9:30 am</p> <p><b>Ms. Levitt</b> 11:00 am</p> <p><b>Mrs. Gallo</b> 2:00 pm</p> <p><b>Mrs. Hatcher</b> 2:00 pm</p>	<p><b>Ms. Burchard</b> 11:00 am</p>			

\*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

**Office Hours: 1 hour each Monday**

<b>Kindergarten</b> -9:00am- 10:00am	<b>Encore</b> - 10:00am – 11:00am
<b>First</b> - 10:00am – 11:00am	<b>ELL</b> - 10:00am – 11:00am
<b>Second</b> - 11:00am – 12:00pm	<b>Specialists</b> - 10:00am – 11:00am
<b>Third</b> - 12:00pm – 1:00pm	<b>SPED</b> - 10:00am – 11:00am
<b>Fourth</b> - 1:00pm – 2:00pm	<b>Fifth</b> - 2:00pm – 3:00pm