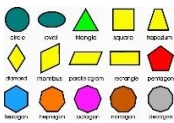


December Extension Menu Kindergarten

Do a shape scavenger hunt. Gather newspapers, magazines, or items that you are allowed to cut up. Create a letter poster with all the shapes you can find that you have learned about in class. You can even take pictures or draw things in your house to add to the poster. Bonus: Share your poster with your teacher/class to show all the shapes you found.



Traditions are a part of every culture around the world. Listen to each of these stories and then create a poster, PowerPoint, or visual to explain all that you learned about each holiday.

[Kevin's Kwanzaa](#)
[The Night Before Hanukkah](#)
[How the Grinch Stole Christmas](#)
[Celebrate the Holidays](#)



Listen to the story [Pirate's Treasure](#) and then roll the [dice](#) and answer the questions you roll. Repeat this until you have rolled all numbers 1-6.

Roll & Chat

Take turns rolling the die and talking about the topic next to that number.

If you roll a...	Chat about...
	What was your favorite part of the story and why?
	What is your favorite illustration and what does it show?
	Pick 2 characters. Compare how they are alike and different.
	What is the setting of the book?
	What happened at the end of the story?
	Did you learn any lessons from the story?

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Play the 2 games below:

[Word Recognition](#)
[Letter Recognition](#)

Keep playing until you get 1st place and beat the other dogs. Good Luck!

Bonus: Use your own word knowledge to make your own word cards and play in person. Who can make it across your living room faster?



Watch the video [Sneezy the Snowman](#). Listen for all the ways the kids help their snowman friend. After listening to the story, think of a time when you helped a friend. Write a story about this small moment. Be sure to add details, vivid vocabulary, and help the reader "see" your story.

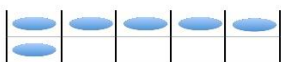


Listen and sing along to this [money song](#).

After this, now play the [money matching game](#).



Play the [Spider Counting](#) game. Now using your own tens frame, use items like pennies, cereal, or other items to use a manipulatives. Have someone at home shout out a number 1-10 and you build it correctly on your tens frame. To really build a challenge, use 2 tens frames and have the person shout out numbers to 20!



Simple Sentences
Help clean the trash out of the water to help the turtle. You will arrange the words in the correct order to build a correct simple sentence. Play [Does It](#)

[Make Sense?](#)



Listen to the story [How to Catch a Snowman](#). There are some very creative ideas in this story. Now you get to be creative! You can choose to draw and write a story about how you would catch a snowman OR build a trap that you would use and write directions of how it works.



December Extension Menu 1st Grade

Gather 7 pages and staple them to make a book. On the first page write the title HOW TO CARE FOR PLANTS. On each page of the book, draw a picture of what a plant needs to grow. Next, to each picture, write a sentence telling what a person needs to do to care for a plant. On the last page, design a new plant and draw a picture of your plant and name it. Bonus: Share your book with your teacher/class.



Traditions are a part of every culture around the world. Read about Winter solstice, Hanukkah, Christmas, Kwanzaa, New Year's Day, Three Kings Day, and Chinese New Year on [National Geographic Kids](#). Choose 2 and compare and contrast them. Feel free to do more research to learn more about these holidays.



Listen to the story [Pirate's Treasure](#) and then roll the [dice](#) and answer the questions you roll. Repeat this until you have rolled all numbers 1-6.

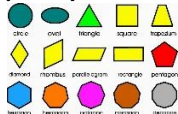
Roll & Chat

Take turns rolling the die and talking about the topic next to that number.

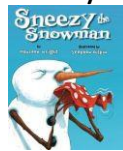
If you roll a...	Chat about...
	What was your favorite part of the story and why?
	What is your favorite illustration and what does it show?
	Pick 2 characters. Compare how they are alike and different.
	What is the setting of the book?
	What happened at the end of the story?
	Did you learn any lessons from the story?

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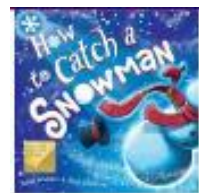
Do a shape scavenger hunt. Gather newspapers, magazines, or items that you are allowed to cut up. Create a letter poster with all the shapes you can find that you have learned about in class. You can even take pictures or draw things in your house to add to the poster. Bonus: Share your poster with your teacher/class to show all the shapes you found.



Watch the video [Sneezy the Snowman](#). Listen for all the ways the kids help their snowman friend. After listening to the story, think of a time when you helped a friend. Write a story about this small moment. Be sure to add details, vivid vocabulary, and help the reader "see" your story.



Listen to the story [How to Catch a Snowman](#). There are some very creative ideas in this story. Now you get to be creative! You can choose to draw and write a story about how you would catch a snowman OR build a trap that you would use and write directions of how it works.



What can make addition and subtraction even more fun? Skateboarding puppies of course 😊 Play [Skateboarding Pups](#) and show off your addition and subtraction skills.



[Watch Me Grow](#) plant video. Watch this video and see if you can identify all the parts of the plant. Draw a picture of the parts you see and label them. Use a baggy or jar and grow your own seed. Share pictures and your results with your teacher.



Here are some measurement games. Play these and then write a review to say whether you like the game or not. Be sure to include if it helped you with your measurement skills. [1st grade measurement games](#)
[Drag and Drop measurement](#)



December Extension Menu 2nd Grade

Design and create your own simple machine to show how force and motion work. You will need the following materials: A plastic/Styrofoam bowl, 1 rubber band, 12 inches of tape, 6 Q-tips, and 3 popsicle sticks to build your machine. You can then use mini marshmallows as objects to apply force to. You must use all the materials when building.



Traditions are a part of every culture around the world. Read about Winter solstice, Hanukkah, Christmas, Kwanzaa, New Year's Day, Three Kings Day, and Chinese New Year on [National Geographic Kids](#). Make a chart that will tell 2 important things about each one. Feel free to do more research to learn more about these holidays.



Listen to the story [Pirate's Treasure](#) and then select a 2 character traits to describe each of the characters in the story. Create a chart of the story elements: Setting, characters, problem, solution, and explain the beginning, middle, and end of the story. Bonus: Change the story by writing a new ending and adding a new character trait to a person in the story.



Paper Bag Biography: First, select a famous American from this list: Abraham Lincoln, Cesar Chavez, George Washington Carver, Jackie Robinson, or Rosa Parks. Now get a paper bag and write the name of the person you selected on the front. Next, fill it with 6 things that tell about this person or the impact they made. You may use objects, draw items, or even draw events. Share the contents with a family member to tell about this person's life. Bonus: decorate the outside of the bag and share the contents with your teacher and see if they can guess who you picked.



Play the interactive [Piggy Bank](#) game. You will be given an amount to make with coins. Drag and drop the coins into your piggy bank to make the total shown on the screen. You can pick your level of difficulty and even use manipulatives to help you if you need it. Bonus: Tell your teacher about the game and if you liked it or not.



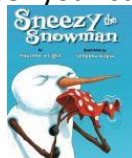
Listen to the story [How to Catch a Snowman](#). There are some very creative ideas in this story. Now you get to be creative! You can choose to draw and write a story about how you would catch a snowman OR you can build a trap that you would use to catch a snowman. Be sure to use what you know about force and motion in your design. Explain your trap and write directions of how it works. Bonus: Share your story or trap with your teacher. Be sure to use the vocabulary that you have learned in class.



What can make addition and subtraction even more fun? Skateboarding puppies of course 😊 Play [Skateboarding Pups](#) and show off your addition and subtraction skills. Write down 2 of the equations that is given to you in the game to solve. Now write a word problem to represent this equation. Share your word problem with a friend or family member and see if they can solve it.



Watch the video [Sneezy the Snowman](#). Listen for all the ways the kids help their snowman friend. After listening to the story, think of a time when you helped a friend. Write a story about this small moment. Be sure to add details, vivid vocabulary, and help the reader "see" your story.



Play [Collect the Ducks](#) place value game. In this game, a three-digit number will appear. For each turn, a number will appear, and you will be asked to select the number in either the hundreds, tens, or ones place. If you get it correct you get a duck. Your goal is to collect 10 ducks. Good Luck! Bonus: Tell your teacher about the game and how it helped your practice your place value skills.



December Extension Menu

4th Grade

Use your knowledge of the Earth, Sun, and Moon to build a model to show the relationship between them. You may be as creative as you want, explain night and day, Earth rotation, seasons, and more. Share your model with your teacher or make a video demonstration as if teaching the lesson for future 4th graders.



Traditions are a part of every culture around the world. Read about Winter solstice, Hanukkah, Christmas, Kwanzaa, New Year's Day, Three Kings Day, and Chinese New Year on [National Geographic Kids](#). Perform your own research on one of the holidays. With the information you have learned, plan a lesson to teach to your class about this holiday and what its significance is. Be sure to highlight the customs, traditions, meanings, and symbols of the holiday.



Choose any book that you have been reading. Pretend you are a talk show host. For this choice, you are asked to interview a character from the story. Your interview must include ten important events that happened with this character in the story. Include your questions and how the character would have responded. Bonus: Record yourself giving the interview and responding. Get creative with costumes and have fun with it!



Take a tour of the Virginia Museum of History and Culture. Read about the exhibits and use the virtual tour at the bottom of the page to walk through the museum and learn first hand about the Revolutionary Era in Virginia. After taking the tour, pretend that you are in advertising and create a commercial to get visitors to see these exhibits. Tell them enough to hook them, but not so much they don't need to go and see it for themselves. Bonus: actually record your commercial and include visuals. Share this with your teacher or even submit it for the announcements!



Here are two stories. As you read, think about how the stories are *alike*, and how they are *different*.

Fox and Bear

Fox saw the field being planted with corn. He went to visit Bear, and suggested that they share the field. Fox said he would have the tops of the crop, and Bear would have the roots. When the crop was grown, Bear did not like having only the roots of the corn plants. But it was what they had agreed. The next year, Fox saw the field being planted with turnips. He went to visit Bear. He said that, to be fair, this year Bear would have the tops of the crop, and Fox would have the roots. When the crops were grown, Bear was unhappy again. He had only the bitter tops, while bear had the nice sweet turnips. But it was what they had agreed. However, Bear never agreed to share the field with Fox again.

Camel and Pig

Camel said being tall was best, and Pig said being short was best. Camel said if he was wrong, he would give up his hump. Pig said if he was wrong, he would give up his curly tail. They came to a garden inside a low wall. Camel reached his long neck over the wall and ate his fill. Pig could not even see over the wall. Then they came to a garden inside a high wall, with a covered gate. Pig went through the gate and ate his fill. Camel was too tall to go through the gate. They thought about all this, and decided that Camel would keep his hump, and Pig would keep his curly tail, because, as Pig said, "Tall is good when tall is needed; of short, the same is true."

Now, create a visual to show what you found was alike and different.

[Main Idea Millionaire](#)
Click on the link above and play the Main Idea Millionaire game. You will be asked to find the main idea or the sentence that doesn't belong or support the main idea of the paragraph. Play the game until you make it to a million dollars! Bonus: Email your teacher when you make it to a million dollars and tell him/her what you learned and if you liked the activity.



Listen to the story [Who Did Patrick's Homework?](#) and create a plot mountain or graphic to display the conflict and resolution of the story.



Go to the [Story Problem Practice page](#) and answer the 5 story problems. If you get stuck there is a help button for assistance. Once you answer and check each of the problems, choose one to make in Wixie. Pretend you are a teacher and you must create a "how to" video to show your class how to solve that story problem. You can record, type, and model the steps needed to "talk" math and understand the thought process to solve it.



Use your knowledge of multiplication and division to fill in the missing numbers to help the problems be true. Drag and drop the numbers to earn points!

[Missing Digit Multiplication](#)
[Missing Digit Division](#)

Bonus: Create your own Missing Digit game. Don't forget to make an answer key.



December Extension Menu

5th Grade

Southeast Tour

Pretend that you own a travel agency and provide tours of the Southeast to tourists. You must plan a trip through the Southeast states and visit the landmarks, describe the land and water features, and teach the tourists about this region in a fun and exciting way. Develop your plan and explain where you would start, a map of your stops, and what you would say at each location to teach them about the Southeast. Bonus: Create a brochure for your company and advertise your services for future customers. Share your project with your teacher!

Traditions are a part of every culture around the world. Read about Winter solstice, Hanukkah, Christmas, Kwanzaa, New Year's Day, Three Kings Day, and Chinese New Year on National Geographic Kids. Perform your own research on one of the holidays. With the information you have learned, plan a lesson to teach to your class about this holiday and what its significance is. Be sure to highlight the customs, traditions, meanings, and symbols of the holiday.



Layers of the Earth with Playdoh

1. Form a ball to represent the inner core. Use red to represent the intense heat.
2. Next, roll out a circle of another color and wrap around the ball and roll gently.
3. Each color will need more modelling clay than the last.
4. Once your ball of 4 layers of modelling clay is complete, use a piece of waxed dental floss to cut the ball down the middle, revealing all the layers underneath.

Identify each layer name correctly and give 2 facts that you know about each layer. Share your project and knowledge with a family member and teacher.



Here are two stories. As you read, think about how the stories are *alike*, and how they are *different*.

Fox and Bear

Fox saw the field being planted with corn. He went to visit Bear, and suggested that they share the field. Fox said he would have the tops of the crop, and Bear would have the roots. When the crop was grown, Bear did not like having only the roots of the corn plants. But it was what they had agreed. The next year, Fox saw the field being planted with turnips. He went to visit Bear. He said that, to be fair, this year Bear would have the tops of the crop, and Fox would have the roots. When the crops were grown, Bear was unhappy again. He had only the bitter tops, while Bear had the nice sweet turnips. But it was what they had agreed. However, Bear never agreed to share the field with Fox again.

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Now, create a visual to show what you found was alike and different.


Play the Scooter Quest


interactive game to compare fractions and decimals. What level can you make it to? How much money did you earn by delivering the papers correctly? Remember the < symbol means less than, > means greater than, and = symbol is equal to.



Oreo Plate Tectonics

1.  Get 3 Oreos and break the top cookie off.

2.  Take the top cookie and carefully break it in half.

3.  Now, model each of the boundary types. Be sure to explain what forms at each boundary.

Listen to the story [Who Did Patrick's Homework?](#) and create a plot mountain to display the conflict and resolution of the story.

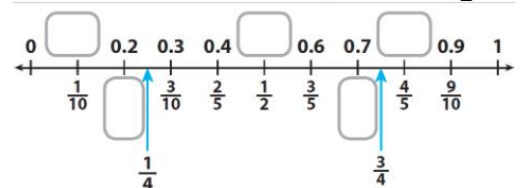


Southeast Landmarks

Build a landmark of your choosing from the Southeast region. You may use any items you want; Legos, blocks, crafts, popsicle sticks, marshmallows, Q-tips, or even pretzels. Choose any building material you wish. After building your landmark write a paragraph describing your landmark and why it is important to the Southeast.

Bonus: Share your landmark creation with your teacher or class.

Fractions and Decimal ordering






Write the missing decimal or fraction in the boxes above. Now create a poster, PowerPoint, or graphic to show someone how to solve this challenge problem. Pretend the person who is using your graphic has minimal knowledge of fractions and decimals, so be clear and concise with your explanations.

December Creativity Choice Board



Complete three of the activities below. Do your work on your own paper or on a computer and turn it in to your teacher when you're finished.

<p>Invent a new toy that is sure to be popular this holiday season. Create an advertisement for the toy that includes the name, what it does, and the price.</p>	<p>Imagine that you can choose one gift that will be given to every child in the world. What gift to you choose? Why?</p> 	<p>Finish this sentence in 10 different ways: This holiday season I hope...</p>
<p>Buddy the Elf said the best way to spread holiday cheer is singing loud for all to hear. Write or draw at least 5 things that you can do to spread holiday cheer that do not cost any money.</p> 	<p>Make a snowman—out of paper, marshmallows, cotton balls, or any other materials you have. Give him a name and write a short story about what he does at night when no one is looking.</p>	<p>Research a winter holiday that your family does not celebrate and create a presentation of your choice with at least 5 things you have learned.</p>
<p>What winter holidays does your family celebrate? Draw pictures or write sentences to tell about them.</p>	<p>Pretend that you can get each person in your family any holiday gift you want—even if it is very expensive or difficult to get. What would you give each person and why?</p>	<p>Santa is tired of the red suit, white fur, and black boots. Design and draw a new outfit for him. Label your picture.</p> 

December Creativity

Divergent Thinking to Challenge Your Brain

Choose from the challenges below, then write your answers on your own paper or on a computer. If you are answering a question, be sure to explain your answer. You can do as many challenges as you want. Turn your work in to your teacher when you're finished.



List...	What If...	How Would... What Would...	Would you Rather...?	How is...
List things that jingle.	What if Christmas happened every day?	What would it feel like to live inside a snow globe?	Would you rather be friends with Frosty the Snowman or Rudolph the Red-Nosed Reindeer?	How is a candy cane like a popsicle?
List different types of holiday decorations.	What if the world ran out of wrapping paper?	How does a tree feel about being decorated?	Would you rather be super strong or super fast?	How is getting a gift like getting your report card?
List as many holiday songs as you can.	What if you could see sounds?	What would Santa's elves say to the Tooth Fairy?	Would you rather live in Narnia or attend school at Hogwarts?	How is a glacier like a sand dune?
List toys that don't require electricity or batteries.	What if your favorite book came alive?	What would Hanukkah say to Christmas?	Would you rather know it all or have it all?	How is a snowflake like a fingerprint?
List types of cookies.	What if your pet could talk to you for one day?	How does your desk feel about Winter Break?	Would you rather get lots of small presents or one big present?	How is a star in the sky like a star in Hollywood?

December Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		December is here! Make a list of things that you are looking forward to this month. 1	Have you ever received a gift you didn't like? How did you respond? 2	Write what you think the holiday spirit is all about. 3	Are you competitive? Why or why not? 4	Imagine riding your bike to school. Write about what you see and hear. 5
Write an acrostic poem using the word "snowball," "scrooge," or "cheer." 6	You find a magical pen that brings drawings to life. What do you draw? What happens? 7	Describe your favorite holiday decoration. 8	Imagine your dog digs a hole in your backyard—for a whole year! Where does it lead? 9	One thing I love about December is... 10	List your three favorite holiday songs and explain why you like each one. 11	If you could set any world record, what would it be? Why? 12
Write a story titled "The Snowman Who Refused to Melt." 13	Write a letter to a friend who you won't see over the holidays. 14	Is it better to give gifts that people ask for or gifts that you think they may like? Explain. 15	Write detailed steps on how to wrap a present. 16	Your pet is lost. Create a poster describing your pet's appearance and personality. 17	A rich family has hired you to design a doghouse for their dog. Describe the doghouse. 18	If you could only have one food for the rest of your life, what would it be? 19
You are in charge of planning the annual holiday musical. What will it be about? What will happen? 20	Describe today's weather. How does it make you feel? 21	Write a thank-you note for a gift you received but didn't really like. 22	Make a list of five things that would not make a good gift. 23	Imagine you are Rudolph the Red-Nosed Reindeer. Describe what today was like for you. 24	Write a new holiday song. 25	Finish this story: The oven door burst open, and out jumped a dozen angry gingerbread men! 26
What are you most excited about in the coming year? 27	If you had the power to freeze things, what would you freeze and why? 28	What was your favorite day of 2020? What made it so special? 29	If you could have any New Year's wish, what would it be? 30	Write three goals you want to achieve in 2021. 31		
