

Buckland Mills Weekly Review Instruction Schedule

Grade Level: Second Grade

Week of: June 1st - June 5th

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading/Writing 60 min. Instructional Review READING: Fiction and Nonfiction Spider Theme Using the link below, listen to the story Diary of a Spider and then read the book A Spiderling Grows Up. Click Here for the stories! After you finish reading the books, complete the Word Match, Fact or Fiction, and Which Came First activities. You can access these by clicking on the tabs under “Puzzlers” on the left hand side of your bookflix screen.</p> <p>Watch the video below to review writing a summary. Click Here for the video</p> <p>Seesaw --complete the reading response activities called Somebody-Wanted-But-So-Then-Retelling a Story for <i>Diary of a Spider</i> and the 3-2-1 Nonfiction Reading Response to show what you learned from <i>A Spiderling Grows Up</i>.</p> <p>Writing: Writing a Thank you letter to a Famous American we have studied. -Watch the BrainPOP Jr. Video called sending a letter. Click Here for the Brain Pop! Jr. -Seesaw Activity: Parts of a friendly letter -Next choose one Famous American we have studied and write a thank you letter. Make sure you use the template to guide you. You must include the contribution</p>	<p>Math 60 min. Instructional Review Fact Fluency Practice: Print out here or make your own doubles facts flash cards. See how fast you can go through all of them without making a mistake. Try and beat your best time! Use them to practice over the summer too! IXL: Practice (20 minutes) Rounding and Estimating Numbers (N1-6) Math Calendar: Week 4 of Math Calendar (#22-28). Click here for access to the calendar. Watch the Brain Pop! Jr: Rounding and take the Easy Quiz! Watch the YouTube video on Rounding and the one on Estimating Sums and Differences: Rounding Rap YouTube Video Estimating Sums and Differences YouTube Video Access Seesaw: <i>Rounding to the Nearest 10 and Estimating Sums and Differences</i> Complete the above activities on Seesaw by following the directions. Try and use the microphone to explain your work and your thinking for your teacher! Online Game: Go to this link to practice some more rounding questions: Online Rounding Practice! Extra Challenge: Pull up a random number generator on your device between 0 and 99 or (0 and 999 if you want a bigger challenge)!</p>	<p>Science 60 min. Instruction Weather Seasonal Changes/ Severe Weather</p> <p>Brain Pop Jr. View-Seasons Next Click “Easy” or “Hard Quiz”. Raz Kids Read or listen to <i>Our Sun</i>, Level H.</p> <p>See Saw Weather Forecast. Tell about the weather for the week, introduce yourself and welcome the audience, include the temperature, mention what the sky will look like, such as cloudy, sunny, etc..., give a suggestion for what to wear, and Sign off by saying "Good Bye."</p> <p>Watch the following video, Severe Weather: Crash Course Kids #28.2</p> <p>Write one interesting fact about each of the five types of severe weather (Tornados, Blizzards, Hurricanes, Floods, and Drought).</p> <p>Share on Flipgrid “Show and Tell.”</p> <p>NOW RELAX and watch this HILARIOUS and very INFORMATIVE Learning Video on Tornados. This is a</p>	<p>Social Studies 60 min. Instructional Review Famous Americans Review Pick one of the following Famous Americans you wish to review: Jackie Robinson, Martin Luther King Jr. Thurgood Marshall Rosa Parks George Washington Carver Cesar Chavez George Washington Helen Keller Abraham Lincoln Benjamin Franklin Visit PebbleGo & select Biographies. Read about the Famous American you want to review. Afterward, visit the YouTube read aloud link below about the same Famous American.</p> <p>Jackie Robinson- https://youtu.be/ibWCmC23ERQ Martin Luther King Jr.- https://youtu.be/Vxy5oDYP5Do Thurgood Marshall - https://youtu.be/FbZEyWajXGE Rosa Parks- https://youtu.be/Tela42pi2uk George Washington Carver- https://youtu.be/-Wn-ImNCqns Cesar Chavez- https://youtu.be/Wl62ZMfyiLw George Washington- https://youtu.be/_bIc3CBX8a4 Helen Keller- https://youtu.be/Iwgm5Y9jWtU Abraham Lincoln- https://youtu.be/BkuskEPB6eo Benjamin Franklin- https://youtu.be/EK_4XA8OZZA</p>	<p>Health/PE 60 min. Instructional Review Visit Mr. Z and Mr. Johnson’s P.E. Webpages by clicking here: P.E. Webpage Click Here for this week's P.E. Lesson: Slam Ball!</p>

<p>that they are famous for. -Then write your final draft of the letter and share on flip grid if you can! Friendly Letter 4 Square Friendly Letter Paper <i>Additional Supports</i> <i>Reading</i> -Read aloud the passage if your child is having trouble reading it independently -Allow for multiple readings or listening of the text <i>Writing</i> -Help your child brainstorm a contribution of one Famous American we have studied. -Use Pebble Go to review the Famous American they selected.</p>	<p>Choose 5 numbers and round them to the nearest 10, then put them in order from smallest to largest! Create a poster and share what you did on Flipgrid! <i>Additional Supports:</i> -Read aloud the questions if your child is having trouble. -For calendar word problems use touchpoints for your computation -Model the skill -Clarify instructions -Check over work together</p>	<p>MUST SEE! Enjoy! Click Here to watch the video! Extension Challenge: Raz Kids: Read or have your parents read and discuss Severe Weather, Level T Text.</p>	<p>Finally, complete the Seesaw Activity- Famous American Research. Extension Challenge: Read and enjoy other stories about the other Famous Americans. Create a Flipgrid video about this extraordinary person and highlight their accomplishments that changed our lives forever. Also, check out BrainPop Jr. for videos showcasing many of these Famous Americans.</p>	
<p>Art 60 min. review instruction Please visit Mr. Cossaboon's Art webpage by clicking here: Art Webpage https://flipgrid.com/k12cossaboon This is where you will find the topic "Torn Paper Landscape" 1. Watch the video on "Torn Paper Landscape Art for Kids" 2. Choose a piece of paper (you can color the paper yourself or use colored paper) to be the background and sky for your landscape art. 3. Place the paper vertically (portrait style) in front of you. 4. Choose 4 colors of paper (you can color the paper yourself or use colored paper) that will make the mountains in your art. 5. Begin with your first color and tear a long strip all the way across the width of the paper. 6. Repeat the tearing technique with at least 3 more colors of paper. 7. Remove the torn pieces of paper and begin gluing them into place. 8. If you have a tiny bit of sky or background peeking out, you can add a little bit of torn paper. 9. Turn your paper over and trim any overlapping paper. 10. You can add small details with more paper. 11. Have fun and don't forget to clean up. 12. Post pictures of your ART here or email them to me: cossabae@pwcs.edu If you would like an additional art activity go to the link and complete: https://flipgrid.com/artactivitycossaboon</p>	<p>Spanish 60 min. review instruction Please visit Srta. Cruz's webpage by clicking here: Spanish Webpage For June 1-5, Please review Las Mascotas in Spanish. I have a variety of activities for you to try. Email your work to cruzenma@pwcs.edu</p>	<p>Counseling 60 min. review instruction Please visit the School Counseling webpage by clicking here: School Counseling Webpage Click here for this week's guidance lesson: Conflict Resolution!</p>	<p>Library 60 min. review instruction Please visit Mrs. Hinkle's Library webpage by clicking here: Library Webpage 1. Watch the video for The Important Book. 2. Draw a picture of what makes your family special. You can use the paper provided or a blank piece of paper. OR you can fill in the form about what makes your family special. Click here for a fill in version and click here for a blank version. 3. Take a picture or a video of your work and send it to Mrs. Hinkle hinkletl@pwcs.edu 4. Watch the video for How to Behave at a Dog Show.</p>	<p>Music and/or 5th Grade Strings 60 min. review instruction Please visit Ms. Hall's webpage by clicking here: Music Webpage Mute your TV or computer while watching a scene from your favorite movie or TV show. Do you like it better <i>with music</i> or <i>without music</i>? Talk to your family about which you like better and if you would like to share with me and other students you can on the flipgrid https://flipgrid.com/hall6269 or with me by email hallae@pwcs.edu.</p>

Master Zoom Schedule: Teachers will meet with their classes 2 times a week for 30 min.

Monday	Tuesday	Wednesday	Thursday	Friday
Polhamus—12:00-12:30 Perry—12:30-1:00 Peabody—1:00-1:30 Chudy—1:30-2:00 Norton—1:30-2:00			Polhamus—12:00-12:30 Perry—12:30-1:00 Peabody—1:00-1:30 Chudy—1:30-2:00 Norton—1:30-2:00	

*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

Office Hours: 1 hour each Monday

Kindergarten -9:00am- 10:00am	Encore - 10:00am – 11:00am
First - 10:00am – 11:00am	ELL - 10:00am – 11:00am
Second - 11:00am – 12:00pm	Specialists - 10:00am – 11:00am
Third - 12:00pm – 1:00pm	SPED - 10:00am – 11:00am
Fourth - 1:00pm – 2:00pm	Fifth - 2:00pm – 3:00pm