

## 5<sup>th</sup> Grade Weekly Review Instruction for 4/20 -4/24

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p><b>Task 1:</b> Read the poems in <a href="#">Poetry Notebook</a>.</p> <p><b>Task 2:</b> Use 3 poems to complete at least 3 activities on the <a href="#">poetry choice board</a>.</p> <p><b>Task 3:</b> Read your book club book or any other self-selected reading. Respond to your reading by doing one of the following:</p> <p style="padding-left: 40px;">Using at least four <a href="#">think marks and emailing Mrs. Schmitt your responses</a>.</p> <p style="padding-left: 40px;">Choosing one reading response per day from the <a href="#">Tic Tac Toe board</a>.</p> <p style="padding-left: 40px;">Fill out your <a href="#">reading log</a>.</p>	<p><b>Math</b></p> <p><b>Task 1:</b> <a href="#">Warm up</a></p> <p><b>Task 2:</b> Multi-step problems review: Watch this video and do the practice problems on the second page. <a href="#">Multi-step problems</a></p> <p><b>Task 3:</b> <a href="#">Celebration Time</a></p> <p><b>Additional practice:</b> <a href="#">IXL practice</a> P1. Multi-step word problems <a href="#">Study Island practice</a> 3a. Practical problems with whole numbers</p>	<p><b>Science</b></p> <p><b>Task 1:</b> <b>Option 1:</b> Watch all or parts of the video compilation (i.e. some shorter videos all combined together into one longer video). <a href="#">Matter Video</a></p> <p><b>Option 2:</b> <a href="#">Matter Reading</a></p> <p><b>Task 2:</b> <a href="#">Matter Tic Tac Toe</a></p>	<p><b>Social Studies</b></p> <p><b>Task 1:</b> <a href="#">Southeast Region Video</a></p> <p><b>Task 2:</b> <a href="#">Southeast Region Map Sort</a></p> <p><b>Task 3:</b> <a href="#">Regions of the Southeast Book</a> – complete the anticipation guides and questions for the landmarks and culture sections.</p>	<p><b>Health/PE</b> I can develop my personal fitness by staying active for 60 minutes each day.</p> <p>Academic Language for Today is:</p> <p style="text-align: center;"><b>FITNESS</b></p> <p>The degree to which a person is able to meet the physical, intellectual, and emotional demands for everyday living.</p> <p style="text-align: center;"><b>Warm-up</b> <a href="https://www.youtube.com/watch?v=IU6ZXl6YgIo">https://www.youtube.com/watch?v=IU6ZXl6YgIo</a></p> <p>Today we're going to complete a series of health-related fitness challenges. <a href="http://openphysed-wp-content.s3-us-west-2.amazonaws.com/wp-content/pdf/fitness-knowledge/I-03-03G-FitKnow-HealthRelatedFitnessChallengeCard.pdf?dl=0">http://openphysed-wp-content.s3-us-west-2.amazonaws.com/wp-content/pdf/fitness-knowledge/I-03-03G-FitKnow-HealthRelatedFitnessChallengeCard.pdf?dl=0</a></p> <p>Sun Salutation #1 Perform with family following the</p>

<p><b>Writing Task 1:</b> Join the <a href="#">NoRedInk</a> Daily Quick Write Challenge! Keep your writing skills sharp with daily practice. Take the challenge to write for at least 15 minutes every day! Check out my web page to download the challenge. Fun writing prompts to respond to.</p>				<p>peer coaching cards.</p> <p><a href="https://openphysed.org/wp-content/uploads/2019/11/E-10-6h-Yoga-SunSalutationsPeerTeachingCard.pdf">https://openphysed.org/wp-content/uploads/2019/11/E-10-6h-Yoga-SunSalutationsPeerTeachingCard.pdf</a></p> <p>Now rest and read a book and stay safe.</p>
<p><b>Tips for Success:</b> <a href="#">Poetry Notebook Alternative Blank 4 Square Writing Organizer</a> Choice of reading responses and writing – Choose the one that you are most comfortable with.</p> <p>Voice to Text Dictation – Can be used for your writing.</p>	<p><b>Tips for Success:</b> <a href="#">Multiplication Chart</a> Hands-on manipulatives Calculators, if needed</p>	<p><b>Tips for Success:</b> If you are having trouble with the Matter Reading, the videos are a great alternative or someone can read it aloud to you.</p>	<p><b>Tips for Success:</b> Use provided answer key to confirm answers.</p>	<p><b>Tips for Success:</b></p>
<p><b>Art</b> Log onto Mr. Cossaboon’s Flipgrid: <a href="https://flipgrid.com/345cossaboon">https://flipgrid.com/345cossaboon</a></p> <p>This is where you will find the topic "Found Object</p>	<p><b>Spanish</b> For the week of April 20, students have options to practice the color words. <a href="https://bucklandmillses.pwcs.edu/class">https://bucklandmillses.pwcs.edu/class</a></p>	<p><b>Counseling</b></p> <ol style="list-style-type: none"> <li>1. Either with a parent or by yourself explore different careers on <a href="#">Career View</a></li> <li>2. Go to <a href="https://www.vaview.vt.edu/k5/">https://www.vaview.vt.edu/k5/</a></li> </ol>	<p><b>Library</b></p> <ol style="list-style-type: none"> <li>1. With a parent, watch the video on how to get a Public Library card if you do not already have one. <a href="https://youtu.be/H_OBczIs8Zk">https://youtu.be/H_OBczIs8Zk</a></li> <li>2. Watch the video on Find</li> </ol>	<p><b>Music and/or 5<sup>th</sup> Grade Strings</b> Pick a song that you like, has a beat, and that is appropriate for school. Create 3 to 4 rhythms that you can clap or pat to the song. Write down the rhythms if you can’t</p>

<p>Drawings"</p> <p>Materials: Paper, pencil/pen 10 found objects from a around your house (smaller than your hand)</p> <p>Directions: 1. Find 10 objects around the house (ex. Paper clip) 2. One at a time put the item(s) on your paper. 3. Using a pencil or pen, draw around and/or inside your objects to turn them into something completely different. 4. This is a great test of your creativity and thinking outside the box. Have fun creating! 5. You can post your pictures on Flipgrid or send them to me via email: <a href="mailto:cossabae@pwcs.edu">cossabae@pwcs.edu</a></p> <p>If you would like an additional art activitygo to the link and complete: <a href="https://flipgrid.com/artactivitycossaboon">https://flipgrid.com/artactivitycossaboon</a></p>	<p><a href="#">pages/specialties/s rta_cruz</a></p>	<p>3. Explore the different games and careers a. Career Town has 23 different games b. Kids search is really fun it has 300 different careers you can learn all about what you need to do to have that career.</p> <p>4. I would love to hear about what you learned. Email me at <a href="mailto:bauersa@pwcs.edu">bauersa@pwcs.edu</a> <a href="#">u</a></p>	<p>It Virginia EBSCO K-8 Collection. This will show you how to access Ebooks for free with a public library card. An adult may like to watch this with you.</p> <p><a href="https://youtu.be/WiimNgedg24">https://youtu.be/WiimNgedg24</a></p> <p>3. Select an Ebook to read.</p> <p>4. Fill out the 3-5 Recommendation Form. Starting next week, I will post the book recommendations to my website. Use this link:  <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wQLTcZg9ytN0s05GkEKhPQ5UNolBSFVDSIVKQzIXUoJGMoRLSkgwQjZGUS4u">https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wQLTcZg9ytN0s05GkEKhPQ5UNolBSFVDSIVKQzIXUoJGMoRLSkgwQjZGUS4u</a></p> <p>5. Watch the videos of the book Dragons in a Bag. ***These links will be sent separately by your teachers because of Copyright Laws.</p>	<p>remember the rhythms and then practice and perform your rhythms with the song! You can use any of the notes or rhythms we have talked about already: quarter notes, pair of eighth notes, quarter rests, half rests, half notes, single eighth notes, whole notes, whole rests. If some of those don't sound familiar you do not have to use them. You can go on my Flipgrid <a href="https://flipgrid.com/hall8779">https://flipgrid.com/hall8779</a> to see me perform rhythms to a song I picked and then you can post yourself performing your song if you would like to.</p>
<p><b>Tips for Success:</b></p>	<p><b>Tips for Success:</b></p>	<p><b>Tips for Success:</b></p>	<p><b>Tips for Success:</b></p>	<p><b>Tips for Success:</b></p>

**Master Zoom Schedule:** Teachers will meet with their classes 2 times a week for 30 min.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Garcia- 11:00am		Garcia- 11:00am		
Akers – 10:30 am		Akers – 10:30 am		
Schmitt – 11:00am		Schmitt - 11:00am		
Rofman –11:30am		Rofman – 11:30am		
Meza – 1:30 pm		Meza – 1:30 pm		

\*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

**Office Hours: 1 hour each Monday**

<b>Kindergarten</b> -9:00am- 10:00am	<b>Encore</b> - 10:00am – 11:00am
<b>First</b> - 10:00am – 11:00am	<b>ELL</b> - 10:00am – 11:00am
<b>Second</b> - 11:00am – 12:00pm	<b>Specialists</b> - 10:00am – 11:00am
<b>Third</b> - 12:00pm – 1:00pm	<b>SPED</b> - 10:00am – 11:00am
<b>Fourth</b> - 1:00pm – 2:00pm	<b>Fifth</b> - 2:00pm – 3:00pm