

Buckland Mills Weekly Review Instruction Schedule

Grade Level: First Grade

Week of: April 27, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading/Writing 60 min. review instruction 1) Reading: Go to Raz-Kids and read the assigned book <u>Rapunzel</u> *Read the book twice* 2) Oral Language Discussion: a) Retell the story of Rapunzel with as much detail as you can remember. Use connecting words “and then”. Remember the beginning, middle and end. b) Focus on one character in the story. Talk about what the character is feeling based on what the character says and does. 3) Writing: Students can write their own fairy tale story.</p>	<p>Math 60 min. review instruction SOL 1.10 Watch: <u>Math Monsters: Standard and Non-Standard Measurement on Discovery Education</u> Stop at minute 13 How tall do you think the tower was that Rapunzel was in? Do you think her hair was longer or shorter than the tower? 1. Draw a picture of Rapunzel in her tower. 2. Use noodles, paperclips, beans, Legos or beads to</p>	<p>Science 60 min. review instruction Watch “Reusing Materials” and “Riding Home with Grandma” on <u>Discovery Education</u>. Make a tower for a tiny Rapunzel to live in out of something in your house that was going to be thrown away, such as a bottle, cans, or a box. You might want to cut out a hole for a window. Feel free to decorate the outside. <i>Tips for Success:</i> More time allowed for written activities and projects and give the directions multiple times</p>	<p>Social Studies 60 min. review instruction 1.10 Think of the good citizen traits displayed by the prince in Rapunzel. Using a sheet of paper, fold it into 4 parts. Draw lines on the creases to form four squares. On each square draw and write a complete sentence of a good citizenship trait or responsibility shown by the prince. Watch the Youtube video: Personality Song For Kids/Personality Adjectives Song/English Vitamin Bubbles. Time: 1:53.</p>	<p>Health/PE 60 min. review instruction Play Sock Bocce <i>Tips for Success:</i></p>

<p>*Remember to use complete sentences. *Write neatly and put spaces between your words. *A sentence begins with a capital letter and ends with a period (or other punctuation). *Try to use as many spelling words in your story as you can.</p> <p>Writing Extension, Fairy Tale Rewrite: Use your imagination and take two fairy tales that you remember and combine them together to write a new fairy tale. Send your teacher what you wrote, we would love to read them.</p> <p>4) Spelling Words: Time, cake, note, mute, feet, said, they, after, what, upon Spelling word suggested practice: Put the words in ABC order, pick 3 words and</p>	<p>measure how long her hair is in your drawing. Record your answer.</p> <p>3. Use the same object to measure the tower you drew. Record your answer.</p> <p>4. Does your drawing match your answer from the above question?</p> <p>Measure how tall one of your siblings are using a larger unit of measurement. (a cooking pot lid, a hairbrush, a fork or spoon)</p> <p>Have them measure you.</p> <p>Compare yourselves. Who is taller? Who is shorter? If you have</p>	<p>or one at a time as needed.</p> <p>Use visuals/pictures to help with comprehension</p>	<p>https://www.youtube.com/watch?v=D7ZjMjfasfU</p> <p>Tips for Success: Present instructions orally</p>	
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<p>write a sentence with each word. Try to use as many spelling words as you can in your fairy tale writing.</p> <p>Tips for Success: Allow for multiple readings or listening of the text</p> <p>Allow student to verbalize answers and scribe for the child</p> <p>Use a variety of writing utensils or multisensory tools (sand, playdoh, etc.)</p> <p>Offer sentence frames (In the beginning_____)</p> <p>Help with transition words when retelling (first, next, last, first/second/third)</p> <p>Draw pictures to symbolize events in story</p>	<p>more than one, put yourselves in order from tallest to shortest.</p> <p>To to your Starfall account and practice on 'Let's Measure'</p> <p>Go to IXL account and practice</p> <p>Tips for Success: Present instructions orally</p> <p>Model the Skill of counting and matching</p> <p>Allow the student to work in different positions, like standing or sitting on floor.</p> <p>Pre-teach physical skills in small parts.</p>			
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<p>Art 60 min. review instruction Log onto Mr. Cossaboon's Flipgrid: https://flipgrid.com/k12cossaboon This is where you will find the topic "Your House Drawing" 1. Watch the story "No Place Like Home" by Ronjoy Ghosh. 2. Now it is your turn to draw your home, it can be real or imaginary. If you need help drawing a home, I have attached a video tutorial of drawing a house. Draw a lot of details (windows, doors, trees, sky, etc). 3. Add color!!! 4. Post here or email them to me: cossabae@pwcs.edu If you would like an additional art activity go to the link and complete:</p>	<p>Spanish 60 min. review instruction The students will be reviewing numbers in Spanish with different activities. Check out the VoiceThread, student work is featured. https://bucklandmilles.pwcs.edu/class_pages/specialties/srta_cruz <i>Tips for Success:</i></p>	<p>Counseling 60 min. review instruction Today's Counseling lesson is on Perseverance. Click on the above word it will take you to Mrs. Freybler's file about Growth Mindset for this week. Please watch all three videos in order and then complete the worksheet and discussion questions with your parents. <i>Tips for Success:</i></p>	<p>Library 60 min. review instruction 1. Watch the video on how to access Tumblebooks- https://youtu.be/LYekVM_SRDA 2. Select a book found on Tumblebooks to read. 3. Share with your parent your favorite part of the book. You can also email Mrs. Hinkle: hinkletl@pwcs.edu 4. Watch the video of the book <i>Bad Guy</i>. ***This link will be sent separately by your teachers because of Copy Right Law restrictions. The ID is: Buckland Password: trial <i>Tips for Success:</i></p>	<p>Music and/or 5th Grade Strings 60 min. review instruction K, 1st, 2nd: We are going to do some listening today and drawing today. You'll need some drawing supplies too. Pick a piece of music to listen to here are a few suggestions: https://safeYouTube.net/w/Aop7 , https://safeYouTube.net/w/Hrp7 , https://safeYouTube.net/w/Ftp7 Then play that piece of music and draw what it makes you feel or what you hear. Does it make you think of certain colors? It's it calm or angry? Once your done if you would like to share your drawing you can. THIS IS OPTIONAL you do not need to share if you do not want to. You can either post it on my flipgrid https://flipgrid.com/hall6269 under the topic "Listening and Drawing" or you can email me your picture. Happy Listening! <i>Tips for Success:</i></p>
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https://flipgrid.com/art/activitycossaboon <i>Tips for Success:</i>				
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Master Zoom Schedule: Teachers will meet with their classes 2 times a week for 30 min.

Monday	Tuesday	Wednesday	Thursday	Friday
Ms. Bunek 9:30 am Ms. Levitt 11:00 am Mrs. Gallo 11:00 am Mrs. Hatcher 2:00 pm	Ms. Burchard 11:00 am	Ms. Gallo 11:00 am Mrs. Hatcher 11:00 am Ms. Levitt 1:00 pm	Ms. Burchard 1:30 pm Ms. Bunek 1:00 pm	

*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

Office Hours: 1 hour each Monday

Kindergarten -9:00am- 10:00am	Encore - 10:00am – 11:00am
First - 10:00am – 11:00am	ELL - 10:00am – 11:00am
Second - 11:00am – 12:00pm	Specialists - 10:00am – 11:00am
Third - 12:00pm – 1:00pm	SPED - 10:00am – 11:00am
Fourth - 1:00pm – 2:00pm	Fifth - 2:00pm – 3:00pm