

5th Grade Weekly Review
Instruction for
5/4 - 5/8

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading Fiction Review Project Task 1: Access the book Brer Rabbit and Sis Cow + Terrapin Races Rabbit</p> <p>Task 2: Listen to or read the notes about the genre trickster tales and idioms- pages 2-5</p> <p>Task 3: Listen to or read the story, Brer Rabbit & Sis Cow</p> <p>Task 4: Complete the story map about the story.</p> <p>Task 5: Go on a hunt through the story to find examples of idioms. What do the idioms sound like they mean? What do the idioms really mean?</p>	<p>Math Task 1: Warm-up Task 2: Watch one or all of these videos to review how the metric system works</p> <p>Metric System 1 Metric System 2 Math Antics: metric system Using the metric staircase (kangaroo helps dingo..)</p> <p>Task 3: Complete the metric conversion practice page.</p> <p>Task 4: Additional practice options Play metric hopscotch Seesaw activities:</p> <ul style="list-style-type: none"> • Metric Length Scavenger Hunt • Metric Mass Scavenger Hunt 	<p>Science Task 1:</p> <p>Option 1: Watch one or all of the following videos:</p> <p>Sound and Light Travels in Waves</p> <p>Light is Waves</p> <p>Why is the Sky Blue?</p> <p>How Do We See Color?</p> <p>Electromagnetic Spectrum</p> <p>Option 2: Read the following book and do the quiz.</p> <p>Light Energy</p> <p>Light Energy Book Quiz</p>	<p>Social Studies Task 1: Complete the first 3 sections of the Midwest packet- Land/Water, Climate, Products and Natural Resources Region of the Midwest Task 2: Option 1: Midwest Lapbook Option 2: Midwest Scrapbook</p>	<p>Health/PE I can show agility when moving my body and equipment safely across the room.</p> <p>Academic Language for Today is:</p> <p style="text-align: center;">AGILITY</p> <p>The ability to change body directions quickly and efficiently.</p> <p style="text-align: center;">Warm-up</p> <p>https://family.gonoodle.com/activities/footloose</p> <p style="text-align: center;">Activity: Fan Favorite</p> <p>The object is to use a paper plate to fan a</p>

<p><u>Task 6:</u> Read your book club book or any other self-selected reading. Respond to your reading by doing one of the following:</p> <p>Using at least four think marks and email Mrs. Schmitt your responses.</p> <p>Choosing one reading response per day from the Tic Tac Toe Board.</p> <p>Fill out your reading log.</p> <p>Writing Task 1: NoRedInk Quick Write Challenge</p>	<ul style="list-style-type: none"> Selfie Science: Volume Scavenger Hunt <p>IXL practice Z13, Z14, Z15, Z16, Z21</p> <p>OR</p> <p>Study Island practice 4b. Metric measurements</p>	<p>Option 3: Translucent Transparent Opaque</p> <p>Task 2:</p> <p>Option 1: Light Tic-Tac-Toe</p> <p>Option 2 (Extension): Make one or more of the following sun catchers. Make observations about how light is transmitting through the sun catcher.</p> <p>Glue Sun Catcher</p> <p>Bead Sun Catcher</p> <p>Epsom Salt Sun Catcher</p>		<p>grocery bag across the room and then back before 1 minute expires. Complete 3 times.</p> <p>Now click below:</p> <p>https://family.gonoodle.com/activities/melting</p> <p>If you have questions or a problem opening the lessons email me. johnsoja@pwcs.edu</p>
<p>Tips for Success: Listen to the story and notes</p> <p>Blank 4 Square Writing Organizer</p> <p>Choice of reading responses and writing – Choose the one that you are most comfortable with.</p>	<p>Tips for Success: Multiplication Chart</p> <p>Hands-on manipulatives</p> <p>Calculators, if needed Metric staircase Hopscotch answer key metric conversion practice ANSWER KEY</p>	<p>Tips for Success: For the Light Energy Book, it can be read aloud or you can access it in Raz Kids and use the read aloud option. If that is not an option, please view the videos.</p> <p>Light Energy Book Quiz Answer Key Translucent Transparent Opaque Answer Key</p>	<p>Tips for Success: Use answer key below to confirm answers:</p> <p>Region of the Midwest Answer Key</p>	<p>Tips for Success:</p>

<p>Voice to Text Dictation – Can be used for your writing.</p>				
<p>Art Log onto Mr. Cossaboon’s Flipgrid: https://flipgrid.com/345cossaboon This is where you will find the topic "Doodles and Doodles" 1. Watch some videos of Mr. Doodle, doing what he does best, doodling!!! 2. Now it is your turn, to fill up a whole piece of paper with doodles. What is a doodle? It is a simple picture, design, drawing or shape.</p>	<p>Spanish Hola Niños! Please review Numbers in Spanish this week. You have 5 different choices, pick 1 or pick all 😊! I look forward to receiving your creations so that I can share them! Please email your work to cruzenma@pwcs.edu. Gracias, Srta. Cruz</p>	<p>Counseling Getting along while cooped up 1. https://docs.google.com/presentation/d/1QSP2_HksMcYroabd3dvreIb97tfckJrpRzL1C3m8CaU/edit#slide=id.p 2. Read through the slides and do the exercise in the slides 3. Let me know how the “I Messages” are working with solving problems 4. If you want more information about resolving conflict, go to this BrainPop. Watch the movie and do any of the activities you want. https://www.brainpop.com/health/conflictresolution/conflictresolution/</p>	<p>Library 1. Watch the video on how to access the Wonderopolis website. https://youtu.be/OBpbRnZg79k 2. Select one topic you like. 3. Take the Wonder Word Challenge 4. If you can, try one of the Try It Out activities. Take a picture or make a video and email Mrs. Hinkle: hinkletl@pwcs.edu 5. Watch the video of <i>Dragons in a Bag</i>: Part 7 & 8. ***These links will be sent separately by your teacher because of Copy</p>	<p>Music AND 5th Grade Strings Grab your instrument (piano, recorder, strings, an instrument you made etc.) and make up a simple song! If doesn’t have to be a long song just something that you made up. It can fast, slow, happy, sad, whatever you would like! It’s your creation. If you would like to THIS NEXT PART IS OPTIONAL share it with your family or upload a video to FlipGrid! https://flipgrid.com/hal18779 Or if you just want me to see it you can always email me a video hallae@pwcs.edu. Happy Playing! Strings:</p>

<p>3. You can use color are just keep them black and white, or both.</p> <p>4. Be creative and have fun!!!</p> <p>5. Post pictures of your doodles here or email them to me: cossabae@pwcs.edu</p> <p>If you would like an additional art activitygo to the link and complete: https://flipgrid.com/artactivitycossaboon</p>		<p>5. Don't forget about Kelso strategies with problem solving:</p> <ol style="list-style-type: none"> Wait and cool off Go to another game Share and take turns Talk it out Make a deal Apologize Tell them to stop Ignore it Walk away <p>(I'm sure your parents would LOVE the Kelso song too)</p> <p>https://www.youtube.com/watch?v=SrpG8Tk9f8o</p> <p>Everyone take care and know that I miss you all so much! Please email anytime. Also, let me know how you are solving your problems! Mrs. Bauer bauersa@pwcs.edu</p>	<p>Right Law restrictions.</p>	<p>(For students enrolled in Strings)</p> <p>Flipgrid: The flipcode for Strings is ohmart10511.</p> <p>Each student has a student ID or QR code that was emailed to parents.</p> <p>Questions? Please email me directly at ohmartjx@pwcs.edu</p>
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Master Zoom Schedule: Teachers will meet with their classes 2 times a week for 30 min.

Monday	Tuesday	Wednesday	Thursday	Friday
Garcia- 11:00 am		Garcia- 11:00 am		
Akers – 10:30 am		Akers – 10:30 am		
Schmitt – 11:00 am		Schmitt - 11:00 am		
Rofman –11:30 am		Rofman – 11:30 am		
Meza – 1:30 pm		Meza – 1:30 pm		

*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

Office Hours: 1 hour each Monday

Kindergarten -9:00am- 10:00am	Encore - 10:00am – 11:00am
First - 10:00am – 11:00am	ELL - 10:00am – 11:00am
Second - 11:00am – 12:00pm	Specialists - 10:00am – 11:00am
Third - 12:00pm – 1:00pm	SPED - 10:00am – 11:00am
Fourth - 1:00pm – 2:00pm	Fifth - 2:00pm – 3:00pm