

**5<sup>th</sup> Grade Weekly Review**  
**Instruction for**  
**5/11 - 5/15**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Reading Fiction Review Project, Part 2</b></p> <p><b>Task 1:</b> Access the book <a href="#">Brer Rabbit and Sis Cow + Terrapin Races Rabbit</a></p> <p><b>Task 2:</b> Read or listen to <a href="#">Terrapin Races Rabbit</a></p> <p><b>Task 3:</b> Complete two options from the <a href="#">fiction reading review choice board</a>.</p> <p><b>Task 4:</b> Read your book club book or any other self-selected reading. Respond to your reading by doing one of the following:</p>	<p><b>Math</b></p> <p><b>Task 1:</b> <a href="#">Warm up</a>  <b>Task 2:</b> Visit one or all of these websites to review decimals and fractions. Complete the practice activities.</p> <p><a href="#">Equivalent decimals and fractions</a></p> <p><a href="#">Comparing and ordering decimals</a></p> <p><a href="#">Finding decimals equivalent to fractions</a></p> <p><b>Task 3: Additional practice options</b></p>	<p><b>Science</b></p> <p><b>Task 1:</b>  <b>Option 1:</b> Watch one or all of the following videos:  <a href="#">Traveling Waves</a>  <a href="#">Sound</a>  <a href="#">The Physics of Music</a>  <b>Option 2:</b> Read the following book and complete the activities and quiz.  <a href="#">How Sound Works Book</a>  <a href="#">How Sound Works Comprehension</a>  <a href="#">How Sound Works Main Idea and Details</a>  <a href="#">How Sound Works Quiz</a>  <b>Task 2:</b>  <b>Option 1:</b>  <a href="#">Music Makers</a>  <b>Option 2:</b>  <a href="#">Noisy Animals</a></p>	<p><b>Social Studies</b></p> <p><b>Task 1:</b> Complete the remaining anticipation guides and questions for the Midwest.  <a href="#">Region of the Midwest</a>  <b>Task 2:</b>  <b>Option 1:</b>  <a href="#">Midwest Lapbook</a>  <b>Option 2:</b>  <a href="#">Midwest Scrapbook</a>  <b>Task 3:</b>  <b>Option 1:</b>  <a href="#">Midwest State Abbreviations</a>  <b>Option 2:</b>  <a href="#">Midwest Region Quiz</a></p>	<p><b>Health/PE</b></p> <p>I can develop my muscular strength at home to improve overall fitness. Academic Language for Today is:</p> <p style="text-align: center;"><b>MUSCULAR STRENGTH</b></p> <p>The maximum amount of force a muscle can produce in a single effort</p> <p><b>Warm-up</b>  <a href="https://www.youtube.com/watch?v=IU6ZXl6YgIo">https://www.youtube.com/watch?v=IU6ZXl6YgIo</a></p> <p>Today we're going to complete a series of Invisible Dumbbell Challenges.</p>

<p>Using at least four <a href="#">think marks</a></p> <p>Choosing one reading response per day from the <a href="#">Tic Tac Toe Board</a>.</p> <p>Fill out your <a href="#">reading log</a>.</p> <p><b>Writing Task 1:</b>  <a href="#">NoRedInk Quick Write Challenge</a></p>	<p>Make your own <a href="#">Fractions and decimals mosaic</a></p> <p>Games:  <a href="#">Close to 1</a>  <a href="#">Decimal Compare</a>  <a href="#">Fill 2</a>  <a href="#">Smaller to Larger</a></p> <p>Online practice options:  <a href="#">Seesaw activities:</a></p> <ul style="list-style-type: none"> <li>• Making decimals</li> <li>• Rounding decimals</li> <li>• Fractions and decimals on the number line</li> </ul> <p><a href="#">IXL practice</a>  G4, G5, G7, G17, G18, G22  K8, K9, K10  <b>OR</b></p> <p><a href="#">Study Island practice</a>  2a, 2b, 2c</p>			<p><a href="http://openphysed-wp-content.s3-us-west-2.amazonaws.com/wp-content/pdf/fitness-knowledge/I-03-03D-FitKnow-InvisibleDumbbellChallengeCard.pdf?dl=0">http://openphysed-wp-content.s3-us-west-2.amazonaws.com/wp-content/pdf/fitness-knowledge/I-03-03D-FitKnow-InvisibleDumbbellChallengeCard.pdf?dl=0</a></p> <p>Sun Salutation #2  Perform with family following the peer coaching cards.</p> <p><a href="https://openphysed.org/wp-content/uploads/2019/11/E-10-6h-Yoga-SunSalutationsPeerTeachingCard.pdf">https://openphysed.org/wp-content/uploads/2019/11/E-10-6h-Yoga-SunSalutationsPeerTeachingCard.pdf</a></p> <p>If you have any questions or can't open link please email me.</p> <p><a href="mailto:johnsoja@pwcs.edu">johnsoja@pwcs.edu</a></p>
<p><b>Tips for Success:</b>  <a href="#">Blank 4 Square Writing Organizer</a></p>	<p><b>Tips for Success:</b>  <a href="#">Multiplication Chart</a></p>	<p><b>Tips for Success:</b>  For the Book, it can be read aloud or you can access it in Raz Kids and</p>	<p><b>Tips for Success:</b></p>	<p><b>Tips for Success:</b></p>

<p>Choice of reading responses and writing – Choose the one that you are most comfortable with.</p> <p>Voice to Text Dictation – Can be used for your writing.</p>	<p>Hands-on manipulatives</p> <p>Calculators, if needed For more review about decimals, watch this video: <a href="#">Decimals place value review video</a></p>	<p>use the read aloud option. If that is not an option, please view the videos. <a href="#">How Sound Works Quiz Answer Key</a></p>	<p>Use answer keys below to confirm answers:</p> <p><a href="#">Region of the Midwest Answer Key</a></p> <p><a href="#">Midwest State Abbreviations Answer Key</a></p> <p><a href="#">Midwest Region Quiz Answer Key</a></p>	
<p><b>Art</b> Log onto Mr. Cossaboon's Flipgrid: <a href="https://flipgrid.com/345cossaboon">https://flipgrid.com/345cossaboon</a></p> <p>This is where you will find the topic "Found Object Color Wheel"</p>	<p><b>Spanish</b> Hola Niños!</p> <p>This week, you will <a href="#">review the Weather and calendar words</a>. You have a variety of optional assignments to</p>	<p><b>Counseling</b> <a href="#">Time Management</a></p>	<p><b>Library</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on how to access MackinVIA. This is a site set up for BMES that has over 5,000 Ebooks available. <a href="https://youtu.be/a65YLMpaCcA">https://youtu.be/a65YLMpaCcA</a></li> </ol>	<p><b>Music and/or 5<sup>th</sup> Grade Strings</b> Learn about a famous composer! Watch and play this google doodle about <a href="https://www.google.com/doodles/celebrating-ludwig-van-beethovens-245th-year">Beethoven</a> <a href="https://www.google.com/doodles/celebrating-ludwig-van-beethovens-245th-year">https://www.google.com/doodles/celebrating-ludwig-van-beethovens-245th-year</a>. If you can't play the video you can read about</p>

<p>Watch the video “Found Object Color Wheel”</p> <ol style="list-style-type: none"> <li>1. Find and collect a variety of objects from around your home. This can be literally anything (toys, crayons, markers, food items, etc.)</li> <li>2. Sort the objects into color families and then arrange them in a circle, creating your own color wheel.</li> <li>3. Take a picture of it and share, post or email it to me: <a href="mailto:cossabae@pwcs.edu">cossabae@pwcs.edu</a></li> </ol> <p>If you would like an additional art activity go to the link and complete: <a href="https://flipgrid.com/art/activitycossaboon">https://flipgrid.com/art/activitycossaboon</a></p>	<p>demonstrate your mastery. Please email your work to me at <a href="mailto:cruzenma@pwcs.edu">cruzenma@pwcs.edu</a>. Gracias! Srta Cruz.</p>		<ol style="list-style-type: none"> <li>2. Explore the website and find a book to read. It can be a fiction or non-fiction book of your choice.</li> <li>3. Email Mrs. Hinkle and tell her about the book you enjoyed! <a href="mailto:hinkletl@pwcs.edu">hinkletl@pwcs.edu</a></li> <li>4. Watch the videos for Dragons in a Bag. ***These links will be sent separately by your teacher because of Copy Right Law restrictions.</li> </ol>	<p>Beethoven in this article <a href="https://www.classicsforkids.com/composers/composer_profile.php?id=7">https://www.classicsforkids.com/composers/composer_profile.php?id=7</a> Once you have finished write two sentences about what piece was your favorite and why, or about what fact stood out to you about Beethoven and why is it interesting to you? If you would like THIS PART IS OPTINIAL you can share your sentences with me on email <a href="mailto:hallae@pwcs.edu">hallae@pwcs.edu</a> or on the Flipgrid <a href="https://flipgrid.com/hall8779">https://flipgrid.com/hall8779</a></p>
<b>Tips for Success:</b>	<b>Tips for Success:</b>	<b>Tips for Success:</b>	<b>Tips for Success:</b>	<b>Tips for Success:</b>

**Master Zoom Schedule:** Teachers will meet with their classes 2 times a week for 30 min.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Garcia- 11:00 am		Garcia- 11:00 am		
Akers – 10:30 am		Akers – 10:30 am		
Schmitt – 11:00 am		Schmitt - 11:00 am		
Rofman –11:30 am		Rofman – 11:30 am		
Meza – 1:30 pm		Meza – 1:30 pm		

\*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

**Office Hours: 1 hour each Monday**

<b>Kindergarten</b> -9:00am- 10:00am	<b>Encore</b> - 10:00am – 11:00am
<b>First</b> - 10:00am – 11:00am	<b>ELL</b> - 10:00am – 11:00am
<b>Second</b> - 11:00am – 12:00pm	<b>Specialists</b> - 10:00am – 11:00am
<b>Third</b> - 12:00pm – 1:00pm	<b>SPED</b> - 10:00am – 11:00am
<b>Fourth</b> - 1:00pm – 2:00pm	<b>Fifth</b> - 2:00pm – 3:00pm

