

**5<sup>th</sup> Grade Weekly Review**  
**Instruction for**  
**5/18 - 5/22**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Reading</b>  <b>NONFICTION</b>  <b>REVIEW</b></p> <p><b>Task 1:</b> Access the book <a href="#">Stormy Weather</a> through clever &amp; benchmarks for education.</p> <p><b>Task 2:</b> Read or listen to the book <a href="#">Stormy Weather</a>.</p> <p><b>Task 3:</b>  <a href="#">Stormy Weather Activities</a> for before, during, and after reading or listening.</p> <p><b>Task 4:</b>            Read your book club book or any other self-selected reading. Respond to your</p>	<p><b>Math</b></p> <p><b>Task 1:</b> <a href="#">Warm-up</a>  <b>Task 2:</b> Watch this video to review decimal computation  <a href="#">Math Antics- Decimal Arithmetic</a></p> <p><b>Task 3:</b> Practice  <b>Option 1:</b> <a href="#">The Menu Project</a>  <b>Option 2:</b> <a href="#">Fruit Salad</a></p> <p><b>Task 4:</b> Additional Practice Options  <b>Games:</b>  <a href="#">Close to 1</a>  <a href="#">Decimal Compare</a>  <a href="#">Fill 2</a>  <a href="#">Smaller to larger</a>  <b>Online practice:</b></p>	<p><b>Science</b></p> <p><b>Task 1:</b></p> <p><b>Option 1:</b>  <b>Watch one or all of the following videos:</b>  <a href="#">Photosynthesis</a>  <a href="#">Photosynthesis in Plants</a>  <a href="#">Photosynthesis: Blinded by the Light</a></p> <p><b>Option 2:</b>            Read the following book and take the quiz:  <a href="#">Plant Life Book</a>  <a href="#">Plant Life Quiz</a></p>	<p><b>Social Studies</b></p> <p><b>Task 1:</b>            Complete the first 3 sections of the West packet- Land/Water, Climate, Products and Natural Resources  <a href="#">Region of the West</a></p> <p><b>Task 2:</b></p> <p><b>Option 1:</b>  <a href="#">West Lapbook</a></p> <p><b>Option 2:</b>  <a href="#">West Scrapbook</a></p>	<p><b>Health/PE</b>            I can show power and control while passing in personal space.</p> <p>Academic Language for Today is:</p> <p><b>COORDINATION</b>            The ability to use different body parts together smoothly and efficiently.</p> <p style="text-align: center;"><b>Warm-up</b></p> <p><a href="https://family.gonoodle.com/activities/fresh-prince-theme-song">https://family.gonoodle.com/activities/fresh-prince-theme-song</a></p> <p style="text-align: center;"><b>Activity</b>            Can you keep a balloon, zip lock bag with air or sock ball in</p>

<p>reading by doing one of the following:</p> <p>Using at least four <a href="#">think marks</a> .</p> <p>Choosing one reading response per day from the <a href="#">Tic Tac Toe Board</a>.</p> <p>Fill out your <a href="#">reading log</a>.</p> <p><b>Writing</b> <b>Task 1:</b> <a href="#">NoRedInk Quick Write Challenge</a></p>	<p><a href="#">Link to IXL: O7, O8, H8, I1, I3, I4</a> <a href="#">Link to Study Island : 3b, 3c</a></p>	<p><b>Task 2:</b> <a href="#">Photosynthesis Choice Board</a></p>		<p>the air with consistent strikes? <a href="https://openphysed.org/wp-content/uploads/2015/12/M-03-07a-Roundnet-SelfPassingChallengeCard.pdf">https://openphysed.org/wp-content/uploads/2015/12/M-03-07a-Roundnet-SelfPassingChallengeCard.pdf</a></p> <p>Now click below</p> <p><a href="https://family.gonoodle.com/activities/weather-the-storm">https://family.gonoodle.com/activities/weather-the-storm</a></p> <p>If you have questions or a problem opening the lessons email me. <a href="mailto:johnsoja@pwcs.edu">johnsoja@pwcs.edu</a></p>
<p><b>Tips for Success:</b> <a href="#">Blank 4 Square Writing Organizer</a></p> <p>Choice of reading responses and writing – Choose the one that you are most comfortable with.</p>	<p><b>Tips for Success:</b> <a href="#">Multiplication Chart</a></p> <p>Hands-on manipulatives Calculators, if needed <a href="#">Place value chart</a></p>	<p><b>Tips for Success:</b> For the Book, it can be read aloud or you can access it in Raz Kids and use the read aloud option. If that is not an option, please view the videos. <a href="#">Plant Life Quiz Answer Key</a></p>	<p><b>Tips for Success:</b> Use answer key below to confirm answers: <a href="#">Region of the West Answer Key</a></p>	<p><b>Tips for Success:</b></p>

<p>Voice to Text Dictation – Can be used for your writing.</p>				
<p><b>Art</b> Log onto Mr. Cossaboon’s Flipgrid: <a href="https://flipgrid.com/345cossaboon">https://flipgrid.com/345cossaboon</a></p> <p>This is where you will find the topic "Gallery of Gratitude"</p> <p>Watch the video "Gallery of Gratitude".</p> <ol style="list-style-type: none"> <li>1. Draw some shapes on a piece of paper, make sure you leave some space in between.</li> <li>2. Make a frame around the shapes and decorate them.</li> <li>3. Fill inside each frame with a picture of something that you are grateful for.</li> <li>4. Add loads of detail and color!!</li> </ol>	<p><b>Spanish</b> <a href="#">Please review body parts in Spanish.</a> I have a variety of activities for you to try. Email your work to <a href="mailto:cruzenma@pwcs.edu">cruzenma@pwcs.edu</a>.</p>	<p><b>Counseling</b> <a href="#">Feeling Bored?</a></p>	<p><b>Library</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on World-book Online. <a href="https://youtu.be/_q8X1_Cx5COW">https://youtu.be/_q8X1_Cx5COW</a></li> <li>2. Your teachers will email separately the username and password.</li> <li>3. Select either a book to read, or look up a topic of your choice under the KIDS search engine.</li> <li>4. Go to the Activities section and select either Corner Bookmarks or Bookmarks the Spot and create a unique bookmark for yourself or a family member. Take a picture of it and send it to Mrs. Hinkle at</li> </ol>	<p><b>Music</b> We are going to find some different sounds in and around your house as a Sound Scavenger Hunt. You need to find five things that fit these descriptions. You will need something that makes a loud sound, soft or quiet sound, high sound, low sound, and something that crinkles. Share each of the things you found with your family and the sounds they make. If you would like to you can share your objects with me either on email <a href="mailto:hallae@pwcs.edu">hallae@pwcs.edu</a> or on my Flipgrid <a href="https://flipgrid.com/hal18779">https://flipgrid.com/hal18779</a> under the topic "Sound Scavenger Hunt". <b>Strings:</b> (For students enrolled in Strings)  <b>Flipgrid:</b></p>

<p>5. Take a picture of it and share, post or email it to me:  <a href="mailto:cossabae@pwcs.edu">cossabae@pwcs.edu</a></p> <p>If you would like an additional art activity go to the link and complete:  <a href="https://flipgrid.com/artactivitycossaboon">https://flipgrid.com/artactivitycossaboon</a></p>			<p><a href="mailto:hinkletl@pwcs.edu">hinkletl@pwcs.edu</a></p> <p>5. Watch the videos for Because of the Rabbit by Cynthia Lord. This is Virginia Readers' Choice book for next year. ***These links will be sent separately by your teacher be of Copy Right Law restrictions.</p>	<p>The flipcode for Strings is <b>ohmart10511</b>.</p> <p>Each student has a student ID or QR code that was emailed to parents.</p> <p>Questions? Please email me directly at <a href="mailto:ohmartjx@pwcs.edu">ohmartjx@pwcs.edu</a></p>
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**Master Zoom Schedule:** Teachers will meet with their classes 2 times a week for 30 min.

Monday	Tuesday	Wednesday	Thursday	Friday
Garcia- 11:00 am		Garcia- 11:00 am		
Akers – 10:30 am		Akers – 10:30 am		
Schmitt – 11:00 am		Schmitt - 11:00 am		
Rofman –11:30 am		Rofman – 11:30 am		
Meza – 1:30 pm		Meza – 1:30 pm		

\*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

**Office Hours: 1 hour each Monday**

<b>Kindergarten</b> -9:00am- 10:00am	<b>Encore</b> - 10:00am – 11:00am
<b>First</b> - 10:00am – 11:00am	<b>ELL</b> - 10:00am – 11:00am
<b>Second</b> - 11:00am – 12:00pm	<b>Specialists</b> - 10:00am – 11:00am
<b>Third</b> - 12:00pm – 1:00pm	<b>SPED</b> - 10:00am – 11:00am
<b>Fourth</b> - 1:00pm – 2:00pm	<b>Fifth</b> - 2:00pm – 3:00pm