

Buckland Mills Weekly Review Instruction Schedule

Grade Level: First Grade

Week of: June 8, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading/Writing 60 min. review instruction</p> <p>1) Reading: Go to Raz-kids and read at least two the following books: <i>A Backyard Garden</i> <i>Amazing Beaches</i> <i>Camping with Bonk</i> <i>Monument for George</i></p> <p>2) Writing: <i>What would you like to do this summer?</i> Write 3-4 sentences on what you would want to do this summer. Why would you like to do it? Make sure you have complete sentences. Use descriptive words.</p> <p>Writing Sample:</p>	<p>Math 60 min. review instruction</p> <p>This week's focus will be on place value with tens and ones as well as addition of tens and ones.</p> <p>Review by watching one or more of the following video's:</p> <p>Place Value for Kids</p> <p>Matching tens and ones</p> <p>Practice concepts by logging into your account and working on these sections:</p> <p><u>IXL: Level C</u></p>	<p>Science 60 min. review instruction</p> <p>1) Get a piece of paper and a pencil. Draw a line down the center of the page. On the left, at the top, write Natural Resource. On the top right, write Man-Made. Draw a line under the words. Re-read <i>A Backyard Garden</i> on Raz-Kids. List or draw soil and all the vegetables under Natural Resources. List or draw the gardening tools under Man-Made. Next, look around your house and yard for more natural resources and man-made items to add to your lists.</p>	<p>Social Studies 60 min. review instruction SOL 1.12a,b</p> <p>Create a flag to honor Dad.</p> <p>Read: A Day for Dad on Raz-Kids</p> <p>Reflect on the Virginia flag and why it was designed that way.</p> <p>Create a flag for Dad to honor him on Father's Day. Remember the flag should represent things Dad likes, things he does (around the house or job), things he works with (tools, technology), favorite colors, athletic things he watches or performs, favorite teams, or favorite foods. Fill in the sentence frame: Dear Dad,</p>	<p>Health/PE 60 min. review instruction Kicking Activity</p> <p><i>Tips for Success:</i> Pre-teach physical skills in small parts</p> <p>Model/demonstrate the activity first for the student.</p>

<p>One fun activity I would like to do this summer is play with water. I would like to splash in a pool because it cools me off and I like to splash my friends with water. I would like to play on the slip and slide or have a water balloon fight with my friends. Playing in water cools me off on hot summer days.</p> <p>No Spelling words for this week.</p> <p>Tips for Success:</p> <p>Allow for multiple readings or listening of the text</p> <p>Allow student to verbalize answers and scribe for the child</p> <p>Make connections text to self, text to text, or text to world</p>	<p>M. Place Value</p> <p><u>Starfall: Grade 1 Math</u></p> <p>Once in grade one math, click on these two games. They look like bundled candy sticks.</p> <p>Place Value</p> <p>Compose & Decompose</p> <p><u>Extension:</u></p> <p>Go into Grade 2 Math in Starfall, Click on the robot game or the airplane game in:</p> <p>Understanding Place Value</p> <p>You may also visit the penny arcade game in the</p>	<p>2) Stand outside in the morning and pretend you are the Washington Monument. Ask a family member to trace your shadow on the driveway or sidewalk, if you have chalk. If you do not have chalk, you might be able to use tape. Make a line where your feet are, so that you can come back later to the same spot. Later in the afternoon, go stand in the same spot and look to see how far your shadow has moved. Why do you think your shadow moved? What gives light to people and monuments on Earth?</p> <p>3) Read Amazing Beaches again on Raz-Kids. Think about the best beach you can imagine. What color is the sand on your dream beach? You can choose any color in the world, or even more than one color.</p>	<p>This flag is in your honor because _____ . (list 3 reasons)</p> <p>Extension: Draw a map: Dad's City (include his favorite stores and places he visits like the park, gym, etc.)</p> <p>Tips for Success: Model/demonstrate the activity first for the student.</p> <p>If not strong in drawing, search online for pictures, magazine, books, etc.</p>	
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<p>Pause story to encourage students to stop, think and paraphrase what's happened so far.</p>	<p>Using Place Value section of Grade 2 Math</p> <p><i>Tips for Success:</i></p> <p>Allow for verbal responses</p> <p>Present instructions orally</p> <p>Model the Skill of counting and matching</p>	<p>What smooth or bumpy objects are on your beach? Are there animals on your beach? Create your dream beach using paper and crayons, or by using objects in your house to make a 3-dimensional model.</p> <p><i>Tips for Success:</i> Model/demonstrate the activity first for the student.</p> <p>Break an activity into individual steps or parts</p>		
<p>Art 60 min. review instruction Log onto Mr. Cossaboon's Flipgrid: https://flipgrid.com/k12cossaboon This is where you will find the topic "FREE DRAW!!!!!" YAY!!! We are at the end of our virtual ART classes. Now it is time to draw whatever you</p>	<p>Spanish 60 min. review instruction For June 8-12, <u>you may select a past lesson of your choosing.</u> I am so proud of all of the work you have done at home. Email your work to cruzenma@pwcs.edu. <i>Tips for Success:</i></p>	<p>Counseling 60 min. review instruction For this week's lesson on Empathy, we will be using Brain Pop Jr. Log into Clever and go to Brainpop Jr. Type in the word "Empathy" In the search bar at the top. Then click on the box that shows two hands holding a red</p>	<p>Library 60 min. review instruction Please see Mrs. Stroud's email regarding Summer Reading. <i>Tips for Success:</i></p>	<p>Music and/or 5th Grade Strings 60 min. review instruction Here's the music lesson plan for next week, and the last one. End of year dance party! Put on your favorite song or playlist and dance the day away! See if your family will join in and have a dance party to celebrate the end of the year. If you want to play a</p>

<p>want.</p> <p>Be creative, add loads of detail and color!!!!</p> <p>Take a picture of it and share, post or email it to me: cossabae@pwcs.edu</p> <p>If you would like an additional art activity go to the link and complete: https://flipgrid.com/artactivitycossaboon</p> <p><i>Tips for Success:</i></p>		<p>heart above the word “Empathy.”</p> <p>https://jr.brainpop.com/health/feelings/empathy</p> <p>/ Watch the video (approximately 5 minutes long). Let’s review the two key words from the video: EMPATHY and COMPASSION. EMPATHY means to UNDERSTAND THE FEELINGS OF ANOTHER PERSON. COMPASSION means KINDNESS, CARING, AND WANTING TO HELP SOMEONE IN NEED. Think about a time someone showed you EMPATHY or COMPASSION. What did they say or do? How did you feel afterwards? Then think about a time you showed EMPATHY or COMPASSION to someone else who appeared sad, upset, or angry. What did YOU say</p>		<p>game you can play freeze dance! No flipgrid this week, just dance! Happy Dancing!</p> <p><i>Tips for Success:</i></p>
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Master Zoom Schedule: Teachers will meet with their classes 1 time this week for 10 min.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Ms. Bunek 9:30 am</p> <p>Mrs. Gallo 11:00 am</p>	<p>Ms. Burchard 11:00 am</p>	<p>Ms. Gallo 11:00 am</p> <p>Mrs. Hatcher 11:00 am</p> <p>Ms. Levitt 1:00 pm</p>	<p>Ms. Burchard 1:30 pm</p>	

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*Each classroom teacher, encore teacher, SPED teacher, ELL teacher counselor, specialist (Reading, Gifted) has a **60 min. virtual office hours each week.**

Office Hours:

Kindergarten -9:00am- 10:00am	Encore - 10:00am – 11:00am
First - No office hours this week	ELL - 10:00am – 11:00am
Second - 11:00am – 12:00pm	Specialists - 10:00am – 11:00am
Third - 12:00pm – 1:00pm	SPED - 10:00am – 11:00am
Fourth - 1:00pm – 2:00pm	Fifth - 2:00pm – 3:00pm